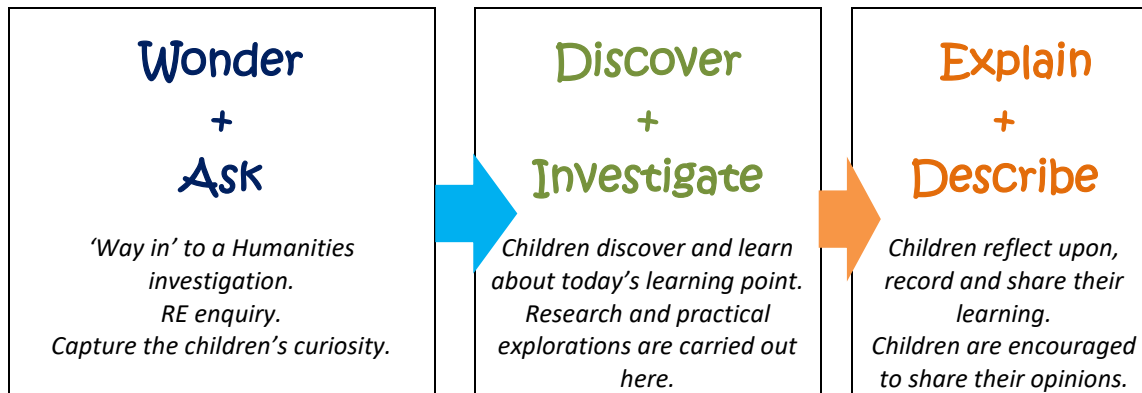


'We Are Historians' at Grove Road



<p>I see, I think, I wonder. Display an object/picture/artefact/event/trips/video or other exciting 'way-in' to a Humanities topic.</p> <p>Consider real life questions/problems/dilemmas/how people live(d) or a question that Humanities leaders in the past have had to answer and overcome.</p> <p>What other questions do the children have? What would they like to find out?</p>	<p>Key Humanities questions are answered through a series of practical explorations and research.</p> <p>Kagan structures support cooperative discovery and discussion e.g jigsaw</p> <p>Key Humanities vocabulary is highlighted and displayed as it arises for the children to use.</p> <p>Metacognitive strategies support children's learning of new concepts.</p>	<p>Children record their learning in a variety of ways including: posters, booklets, videos, news reports, artwork and presentations.</p> <p>Seesaw can be used to capture children's discoveries and reflections.</p> <p>Opportunities are created for children to record their learning.</p>
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Checking for Understanding Reflection – mid way through the lesson.
Identify and address misconceptions. Use colour tags to assess children's understanding.

Stem Sentences (to use throughout)

I can see _____.

I think _____ because _____.

I wonder _____.

Why/how/what/where _____?

To find out _____ we could _____.

I was feeling _____ so I helped myself / my friend by _____.

I found out that _____.

I was surprised when _____ because _____.

I noticed that _____.

The similarities/differences between _____ and _____ are _____.

Based on _____ I can conclude that _____.

Key Vocabulary: Ensure that key vocabulary is collected, displayed and referred to each lesson.

- Assessment**
- RE syllabus ladders
 - Observations of children
 - Seesaw
 - End of topic quiz
 - Scholar pack – summative assessment

- Planning Tools**
- North Yorkshire syllabus for RE
 - Rising Stars for Geography and History

The Learning Environment

Working Wall: Displayed as a journey and added to each week.
Stimulating questions, key vocabulary, stem sentences and work/findings/pictures from lessons.

The 'feel': Enthusiasm for Humanities is clear! Children are engaged, excited and curious.